

## Person specification – Inclusion Learning Mentor

Criteria	Qualities Essential	Qualities Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good level of literacy and numeracy skills to GCSE standard or equivalent</li> <li>• Experience of working with children</li> <li>• Experience of supporting teaching and learning activities (under supervision)</li> <li>• Experience of working with SEMH pupils to support behaviour and emotional regulation.</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to own professional development</li> <li>• Relevant educational degree</li> </ul>
<b>Training / Skills</b>	<ul style="list-style-type: none"> <li>• Knowledge of interventions to support children eg social skills development activities</li> <li>• The ability to communicate effectively both orally and in writing</li> <li>• Good personal organisation e.g. time management</li> <li>• Ability to supervise and organise pupils</li> <li>• Ability to work independently and as part of a team</li> <li>• Ability to show initiative in a range of situations</li> <li>• Ability to interact positively with pupils, parents and colleagues</li> <li>• Ability to plan appropriate learning activities</li> </ul>	<ul style="list-style-type: none"> <li>• To have had recent training in Team Teach (or willingness to be trained)</li> <li>• Good I.C.T. skills</li> <li>• Knowledge of the National Curriculum and the Early Years Foundation Stage curriculum</li> <li>• To have training in Thrive or Nurture</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Working with children / young people</li> <li>• Working in an educational environment</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in an SEMH setting</li> <li>• Medication training</li> <li>• First aid training</li> </ul>
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>• Energetic and good sense of humour</li> <li>• Confidence, sensitivity and reliability</li> <li>• Ability to communicate effectively with children and young people</li> <li>• Good interpersonal skills</li> <li>• Ability to work as a member of a team</li> <li>• Ability to take direction</li> </ul>	
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>• Successful candidate will be subject to an enhanced Disclosure and Barring Service Check</li> <li>• Right to work in the UK</li> <li>• Evidence of a commitment to promoting the welfare and safeguarding of children and young people</li> </ul>	

Belmont School is trained in 'Safer Recruitment' and as such subscribes to the following statement:

All adults who come into contact with children and young people in their work have a duty of care to safeguard and promote their welfare. This includes the need to ensure that all adults who work with or on behalf of children and young people in this organisation are competent, confident and safe to do so.