

Evaluation Report for Careers & Transition

2017 -2018

Highlights / Headlines:

- With the bespoke curriculum and care of the Belmont school environment pupils are confident and prepared for success in their next stage of education and for adult life.
- 100% of parents felt that preparation for their child's career education and transition to college is good or outstanding.
- 75% of pupil felt they were well prepared for college.
- All pupils successfully transitioned to college and have begun appropriate courses.
- All pupils are trained to be independent in their travel by the end of Year 11 in liaison with Gloucestershire County Council.
- All pupils successfully completed 2 weeks of work experience in Year 11.
- All pupils took part in careers week and mock interviews organised and held at the University of Gloucestershire.
- All pupils completed the Skills for Independence and Work Entry Level 2 award.
- Majority of pupils were able to attend the local college but one pupil was assisted in obtaining a place as a more specialist provision to support his needs.
- Successful entrepreneur days for Year 11 pupils (G-First LEP)

Overview of 2017-2018:

- College links Days (at least 4) in Year 10 & 11.
- College link social morning to welcome pupils.
- Money Day for ALL pupils in the school
- Annual careers week for ALL pupils in the school including outside speakers & assemblies & links and visit to local employers.
- Vocational Skills as part of the whole school curriculum to ensure all pupils develop a love of learning and possibilities for work.
- Up to date policies:- Careers including work experience & links with key governor.
- Regular meetings with other special schools in the career and work related working roles.
- EHCP reviews in Years 10 & 11 invite college representatives to the meeting & during planning – outcomes are agreed jointly
- Plan for travel training to ensure pupils can travel on their own (2 staff members trained to train pupils)
- Parents are involved in EHCP & college transitions and these are discussed at parent conversations.
- Pupils are made aware of their targets linked to EHCP at the start of Key stage 4 and these represent transition skills and pathways to higher or moderate courses depending on their needs.
- Work experience programme is developed and managed by 2 LSW's to ensure pupils are ready for the world of work. This takes hours of time and preparation to ensure the pupil's needs are met and the employers are able to support them. Staff are trained and allocated time to administer the programme. This includes new risk assessment processes overseen by Prospects. This entails 2 per pupil in Year 11 for 1 week, majority of pupils are transported by staff. Site visit for all placements during work experience weeks. Requests are made to all stakeholders to offer places.
- Complex transport links – post 16 – transport managers invited to structured conversations.
- End of year leavers questionnaire for pupils & parents
- Letters to parents and pupils 4 weeks after they leave Belmont to check how they are getting on and what or how our transition could be better. This is repeated in 6 months times.
- Assessment from employer about pupils during the week. Parents are also requested to provide feedback & pupils complete diaries.
- Local Authority Supported Internship Co-ordinator in to deliver sessions to Year 11's.

Impact:

- 100% of parents felt that preparation for their child's career education and transition to college is good or outstanding.
- 75% of pupil felt they were well prepared for college.
- Pupils are ready for college and are looking forward to it by the time they leave. The close relationships between college, Belmont staff; pupils and parents ensures a smooth transition to an appropriate course to meet their future needs.

Next steps:

- Longer term placements more specialist for some pupils that have higher needs
- Work experience will be adapted to meet the changing needs of the pupils.
- To develop further links with local businesses as future placements.
- To ensure ALL pupils feel well equipped (increase from 75%)
- To update the curriculum to further meets the needs of the pupils in our care.

